

Participant's experiences from facilitator's groups

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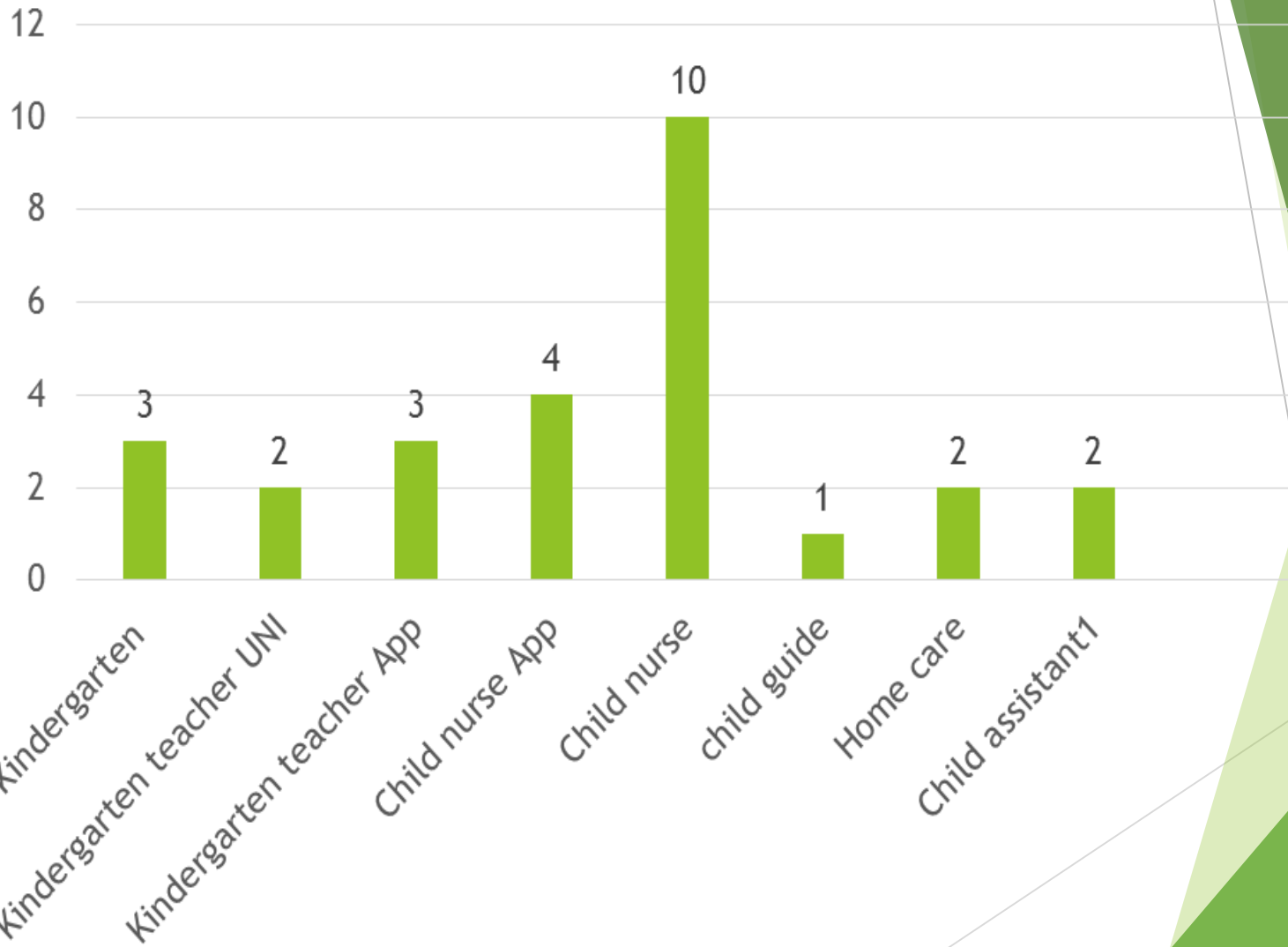
Knowledge of the guidance groups

- ▶ The head of Early Childhood Education (ECE) in one southwestern municipality in Finland asked us to lead ICDP - programme to the whole personnel of ECE.
- ▶ The aim of this project is to increase or develop personnel's positive attitude and sensitivity towards child's needs and create a supporting environment. The head of ECE formed three groups in order to mix the personnel to suitable groups. The target/aim of the mixed-groups was to gather together people from different professions.

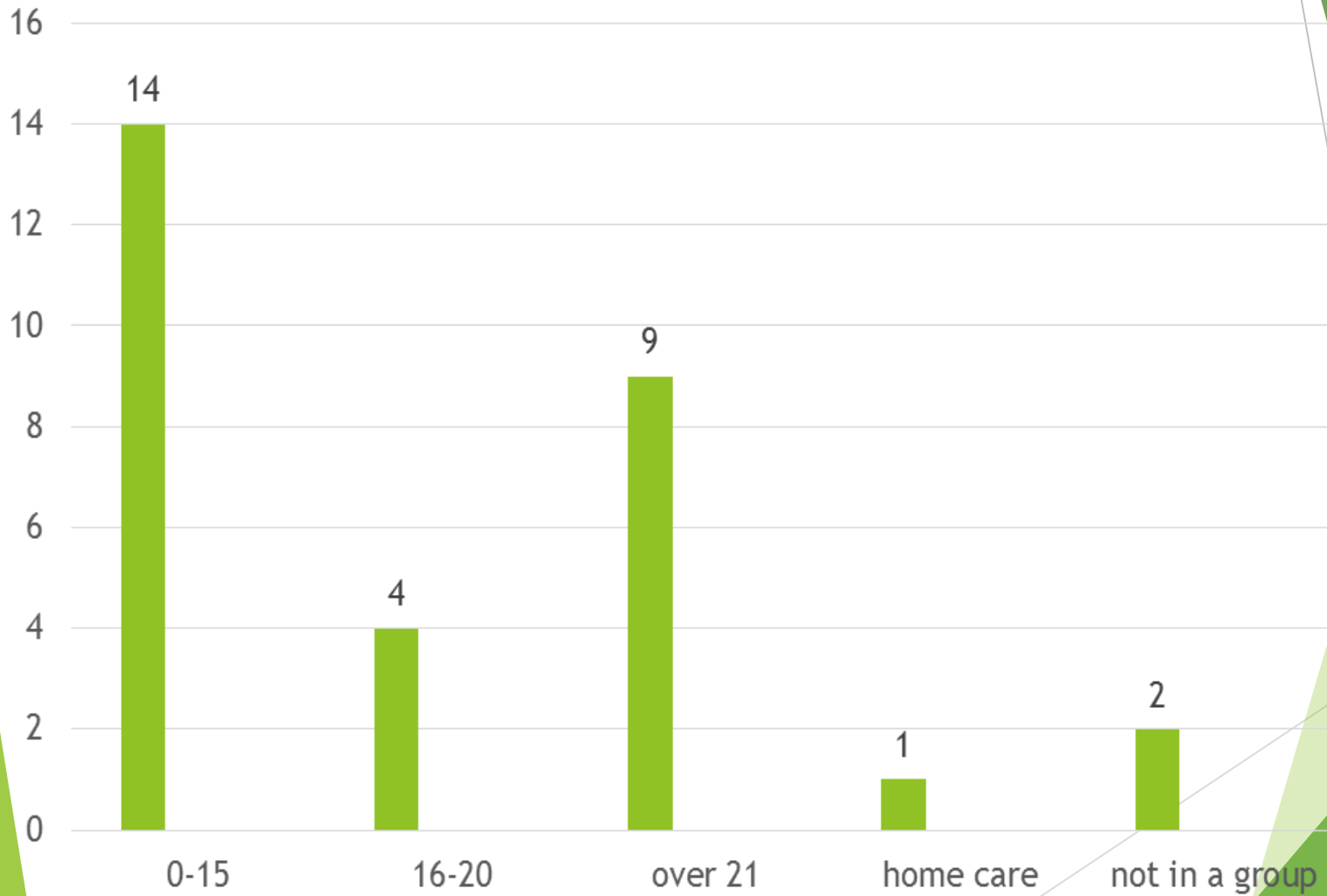
Knowledge of the guidance groups

- ▶ Our implementation project took one year. Each facilitator group had six meetings and after the meetings we asked feedback (n=31). Control feedback was sent to the field in March 2017. Our presentation consists of two parts 1) the worker's experiences of the impact of the facilitator group and 2) the group leader's experiences of the implementation.
- ▶ Our personal aim as facilitators is to improve the implementation and our own ability to lead the group and find the suitable methods to lead the group
- ▶ We have discussed about the next step which should be ICDP level 1 and for some teachers level ICDP 2

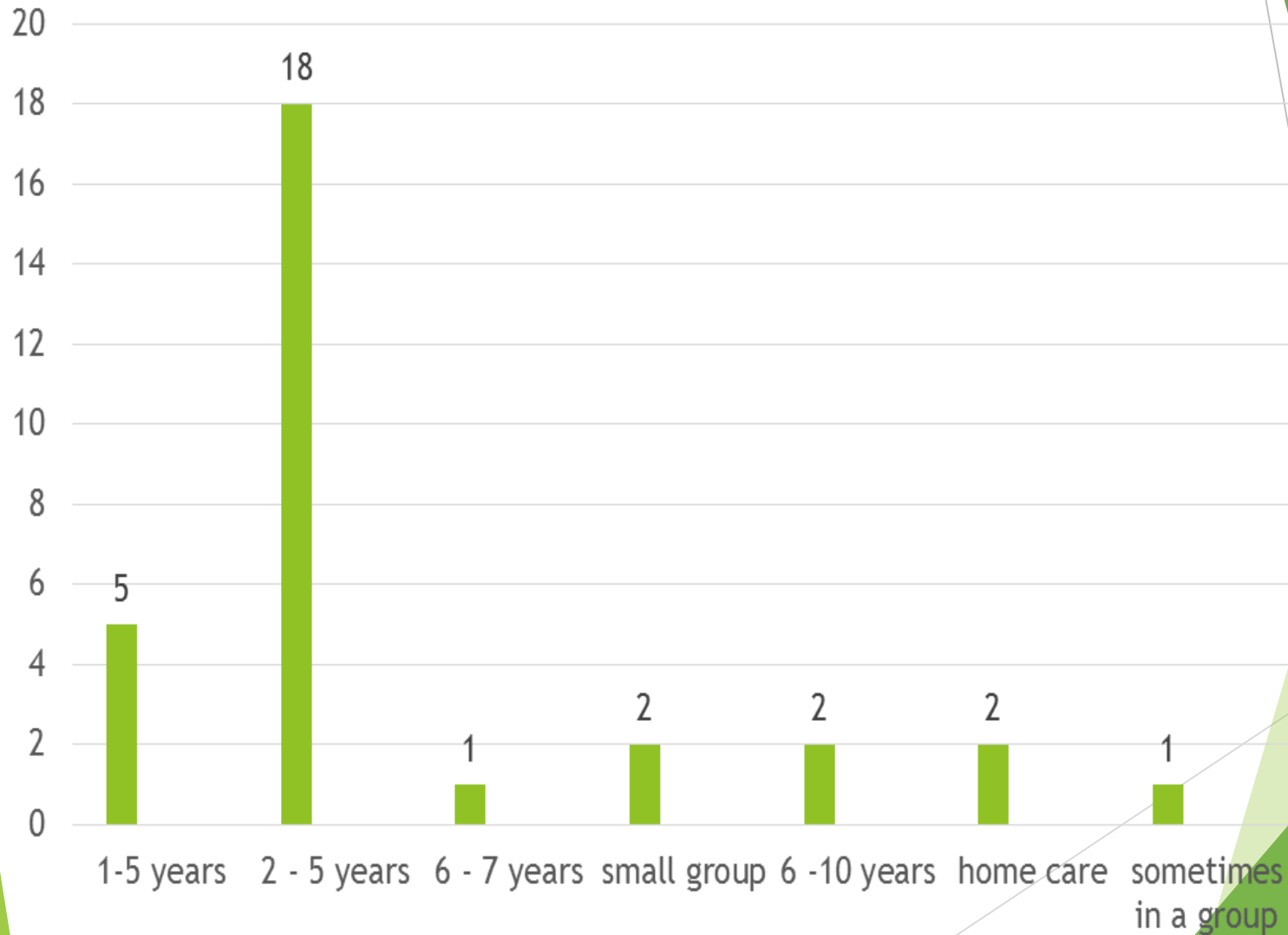
Profession, n=30



Group size, n=30

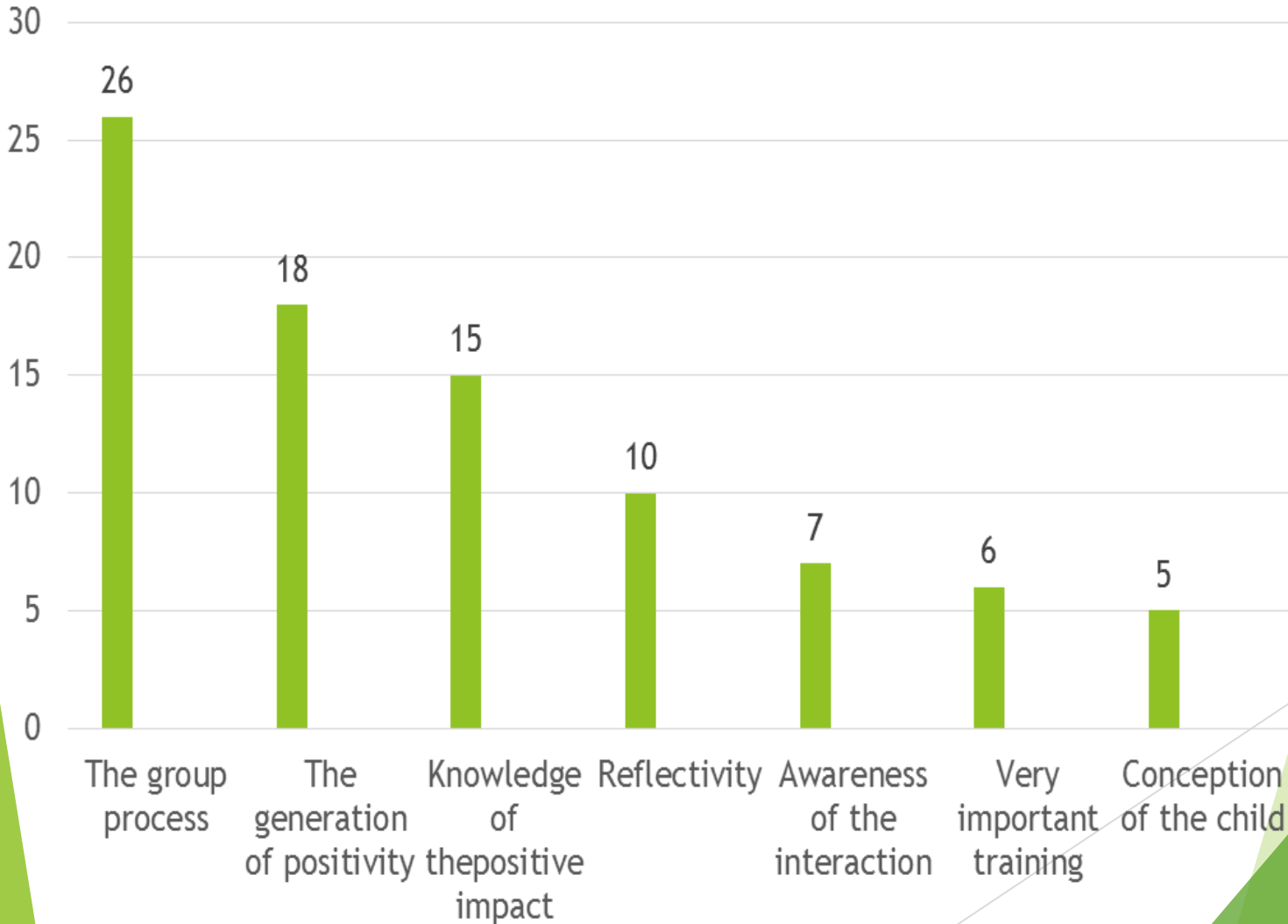


Quality of the group, n=30



What are the good things I've got from the ICDP guidance?

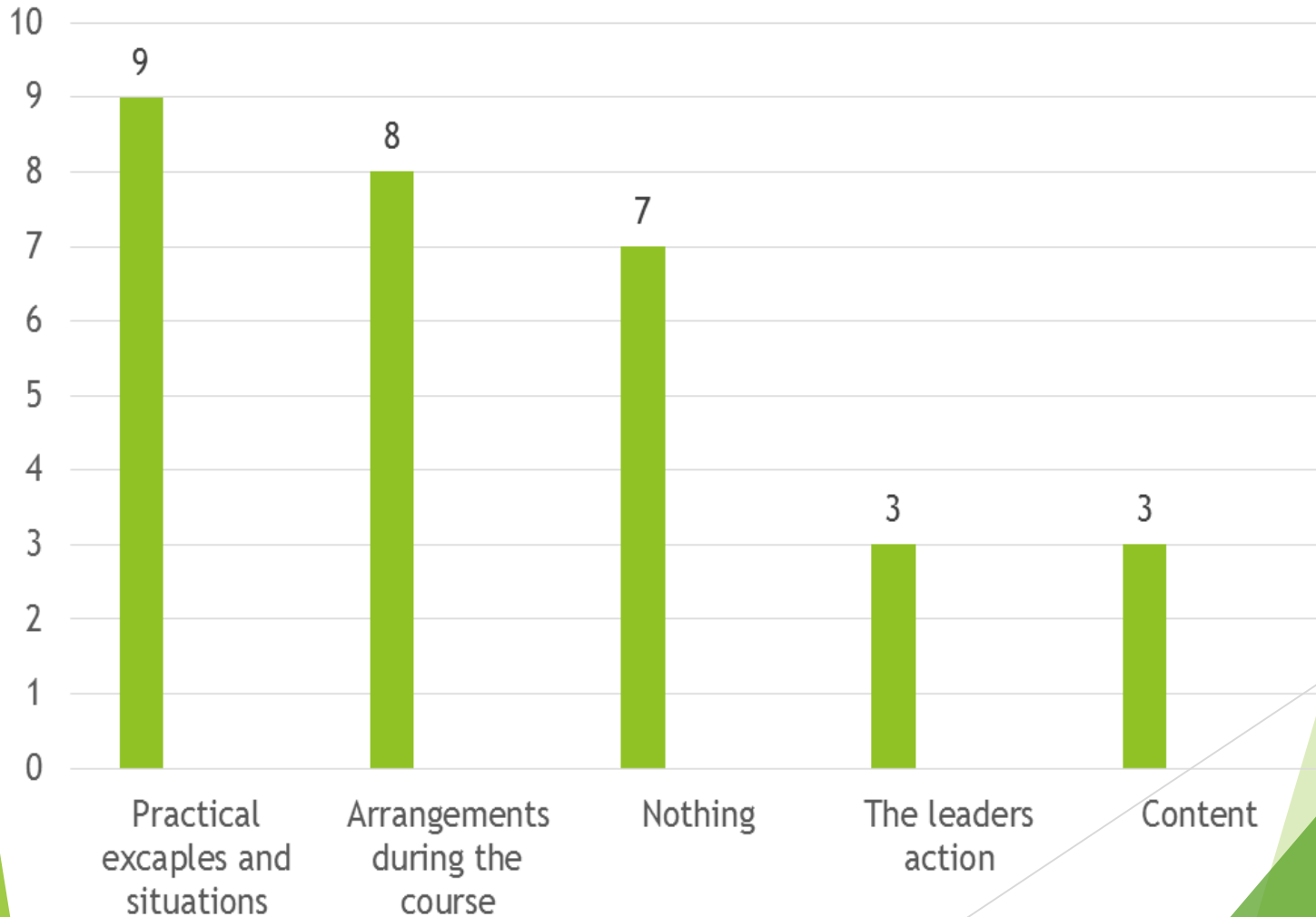
n=30



Participant´s perceptions...

- ▶ *"Interaction was grateful. "*
- ▶ *"Training was joyful and strenghtened group spirit. "*
- ▶ *"To see different point of view..."*
- ▶ *"Peer support from other adults in difficult situations, and same time new ideas. "*
- ▶ *"The positivity is always in the child if adult is able to see it. "*
- ▶ *"ICDP -program has wakened my consciousness of my own action. (E.g. Do I really listen the child?) "*
- ▶ *"Adult is not always right. "*
- ▶ *"Redifining is happening now everyday. "*
- ▶ *"One should never forget the meaning of meeting one another. Moment of meeting the child is inreplaceable or priceless - you can´t replace it. "*

What was missing? n=30

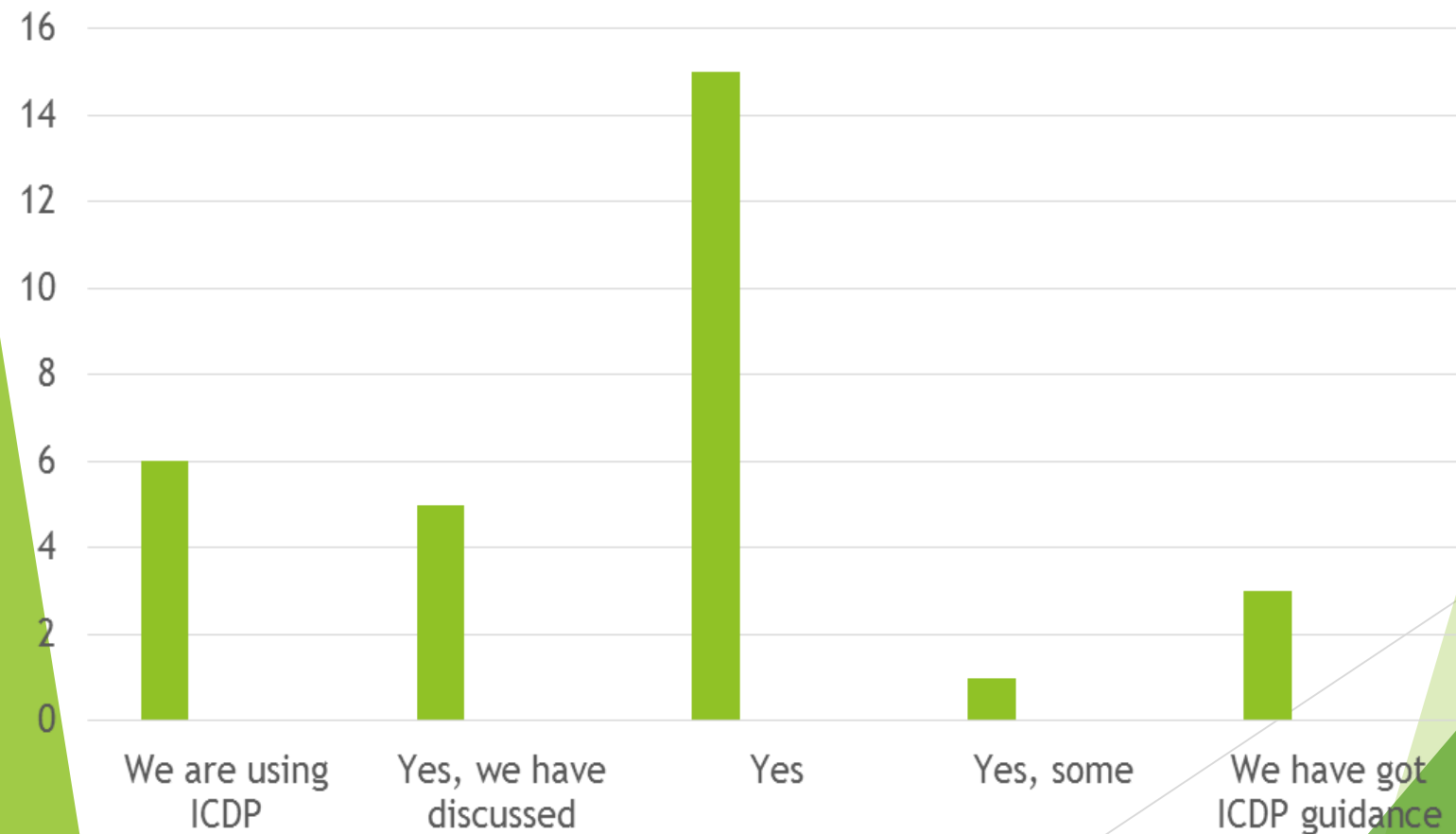


Participant's perceptions...

- ▶ *"Perhaps more concrete methods how to handle with children (in difficult situations) rather than use only positive thinking."*
- ▶ *"... also concrete examples, how to manage (in difficult situations), were in minor role."*
- ▶ *"...role play didn't appear as real as training ... more analyzing one's own activities in real child-adult situation (not with adults)."*
- ▶ *"Comparison to other methods of education."*
- ▶ *"Group tasks were nice, which should have been more."*

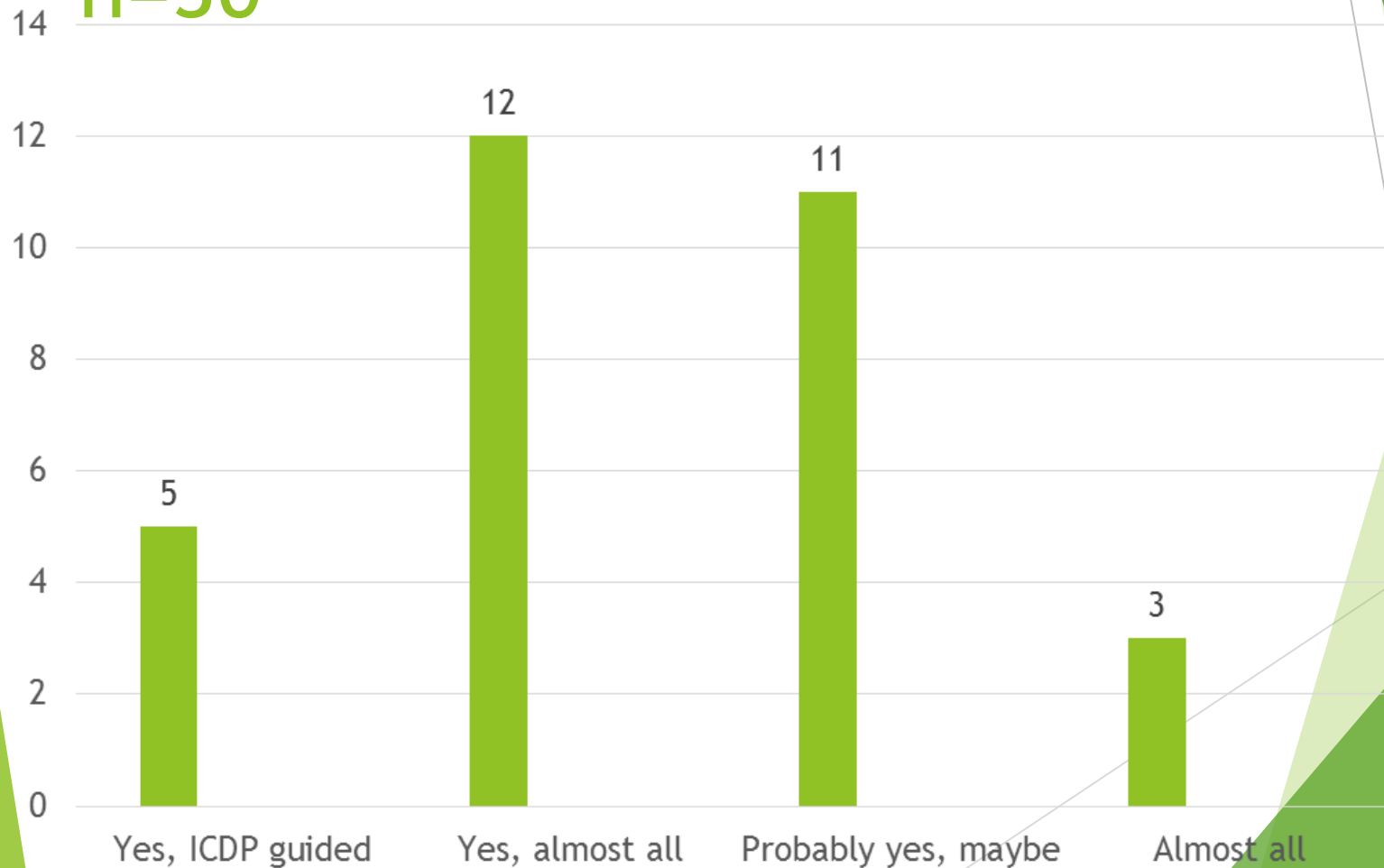
Can you share thoughts of ICDP with your colleagues?

n=30



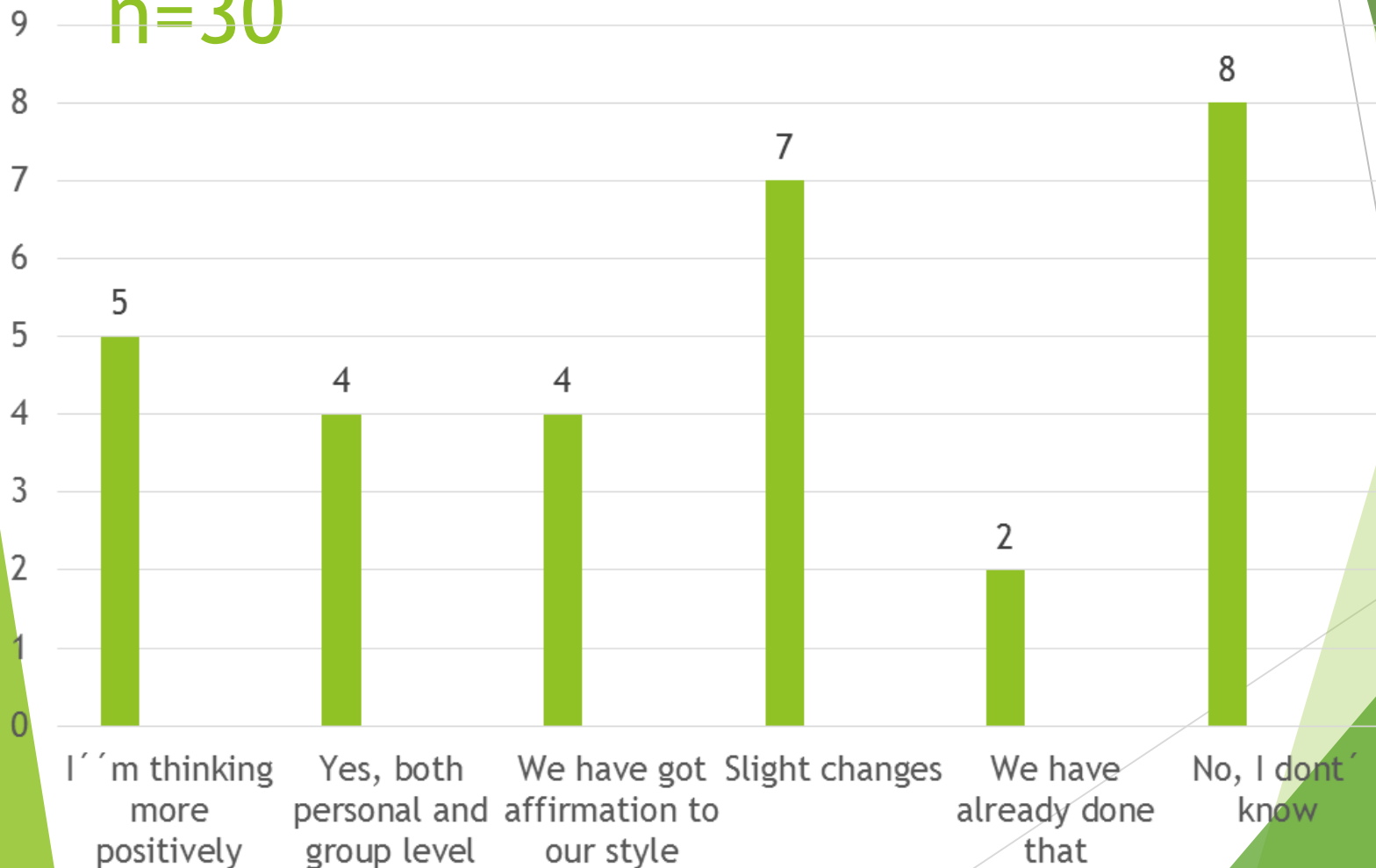
Are your colleagues supporting you?

n=30

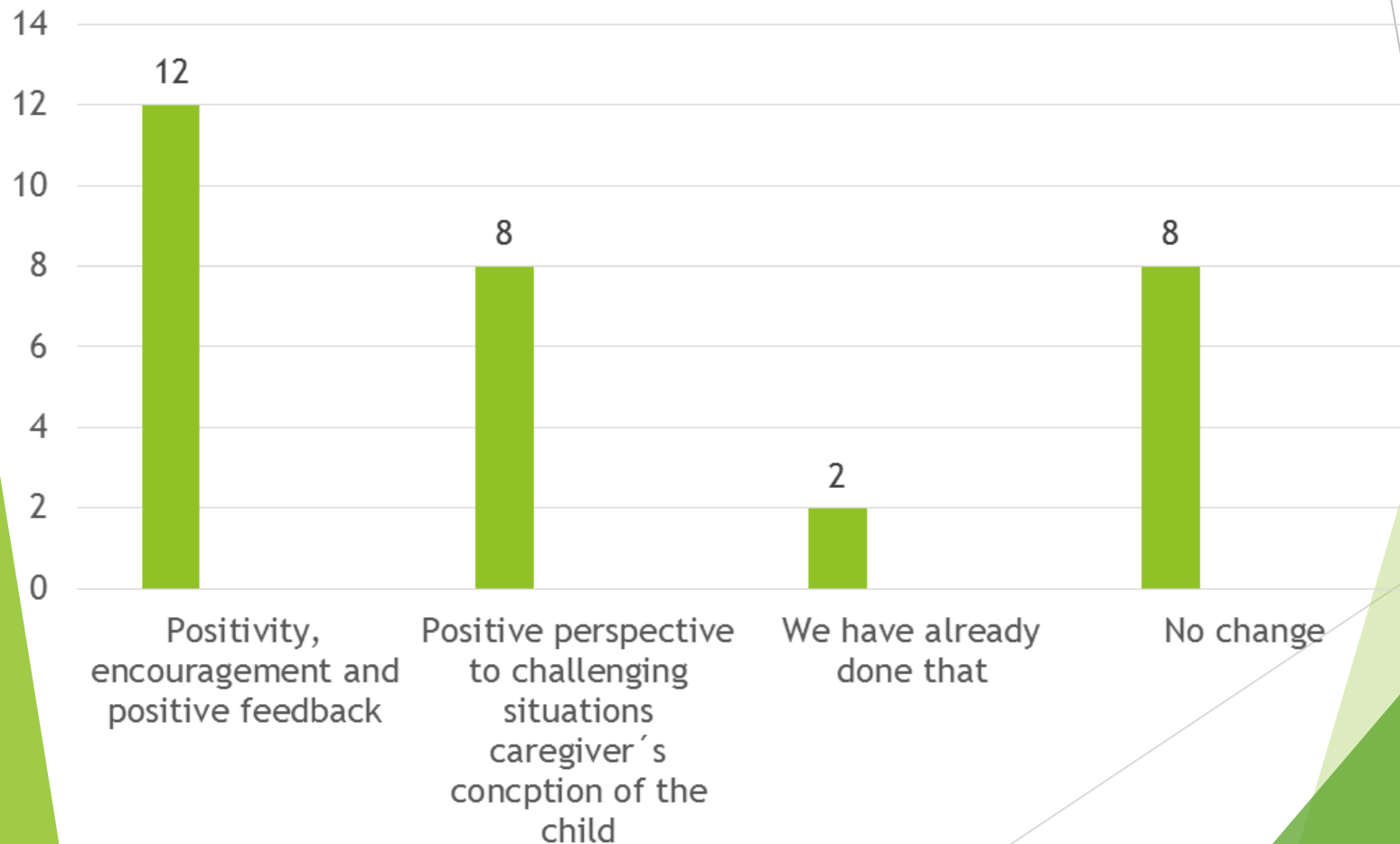


Has your daily routines changed after the ICDP guidance?

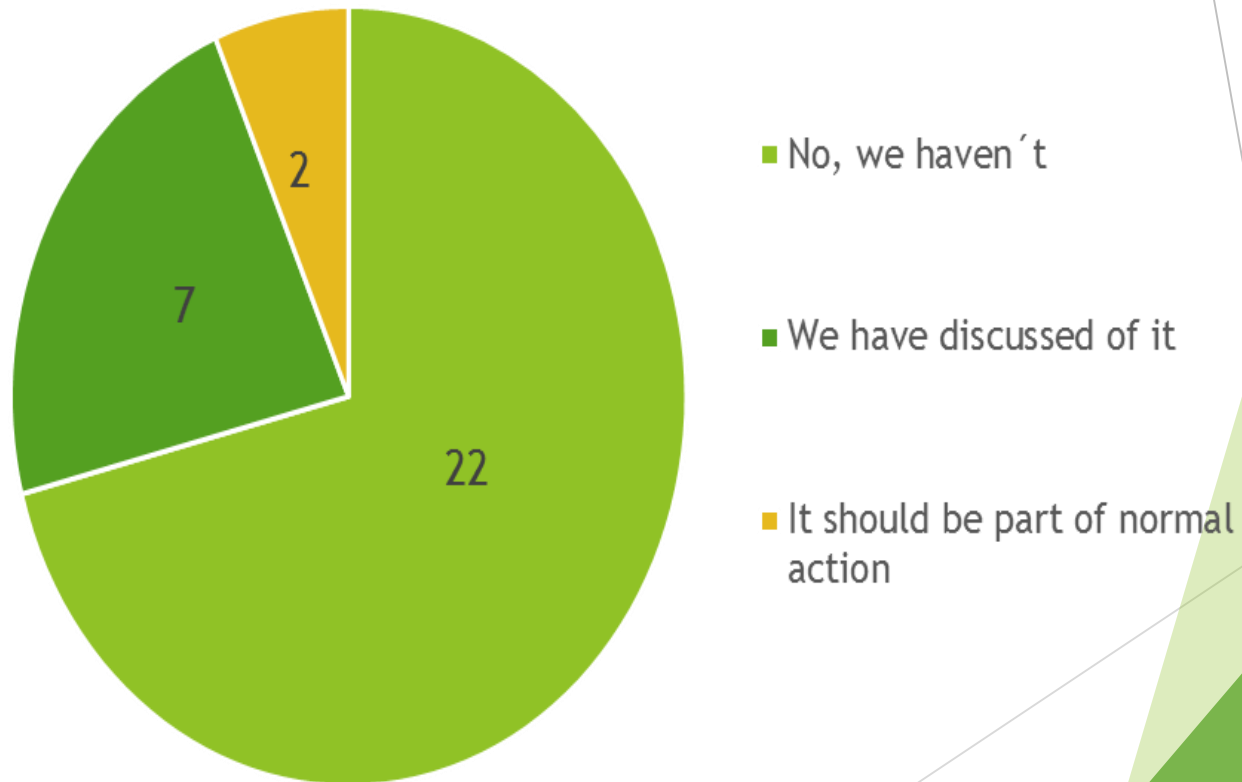
n=30



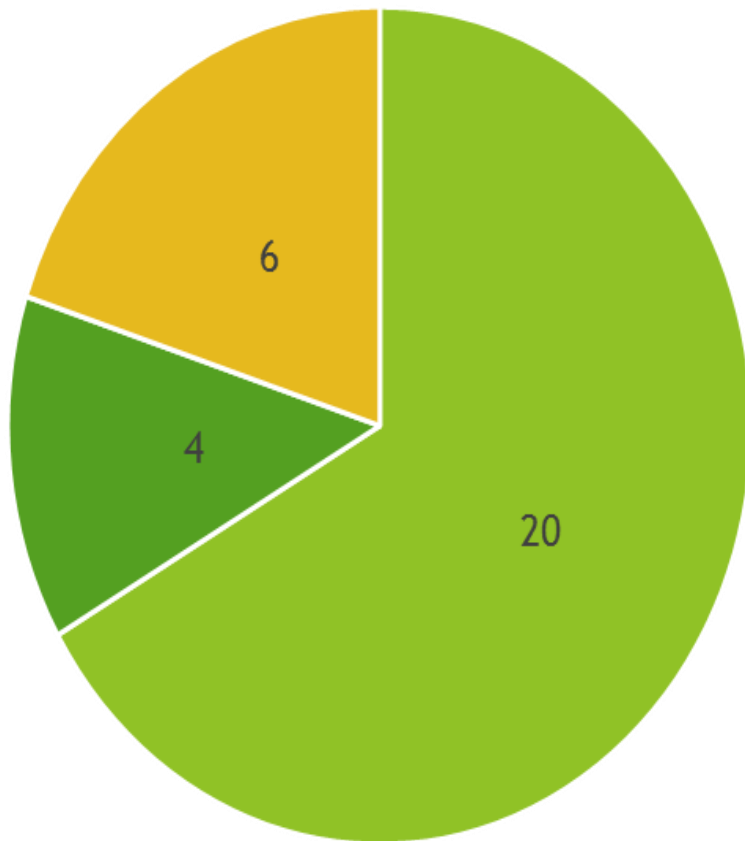
How could you describe the change? In interaction, positivity and children's behavior, n=30



Have you done a implementing plan of ICDP? n=30

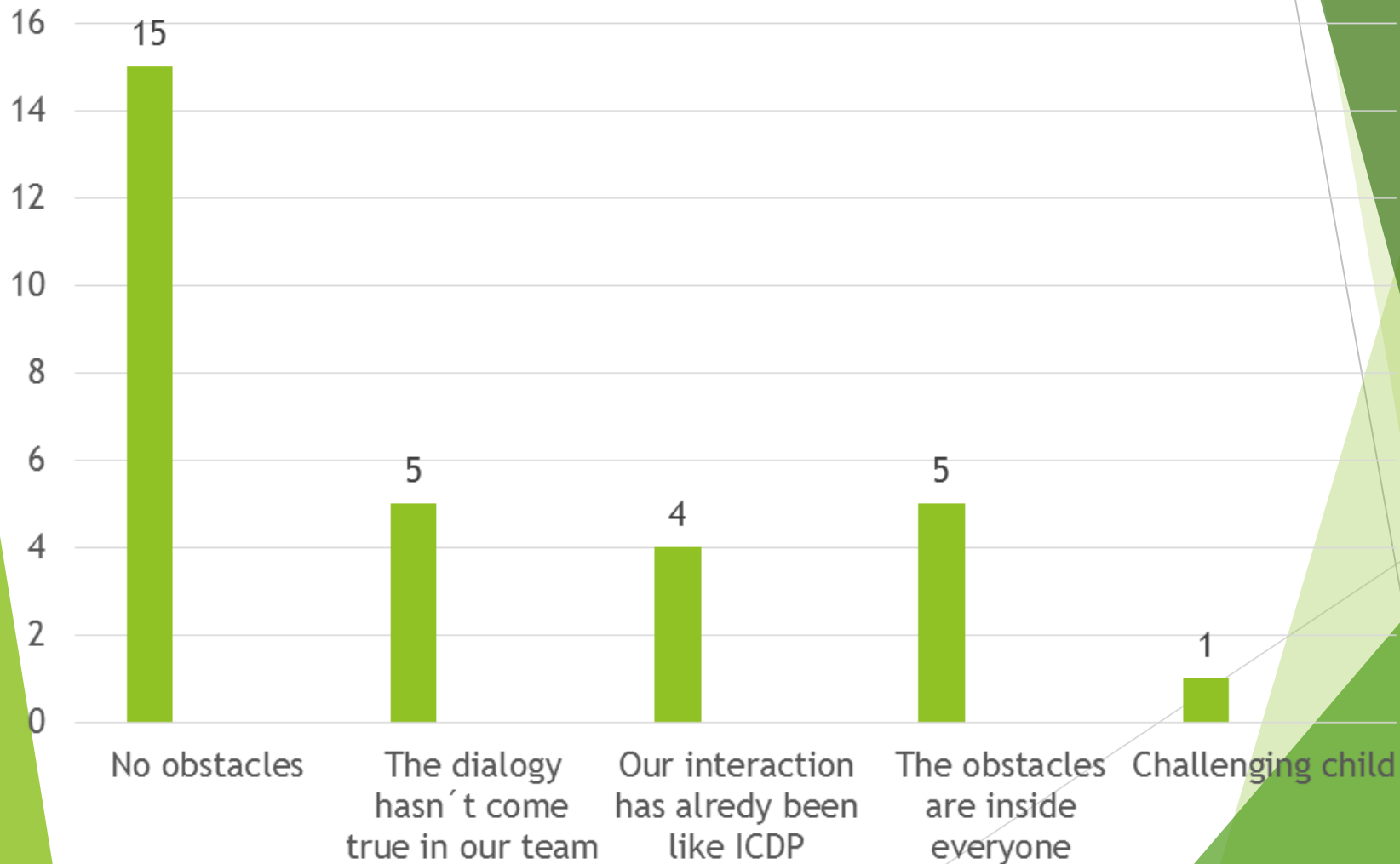


Do you have in the working place a person who is responsible for the ICDP programme, n=30



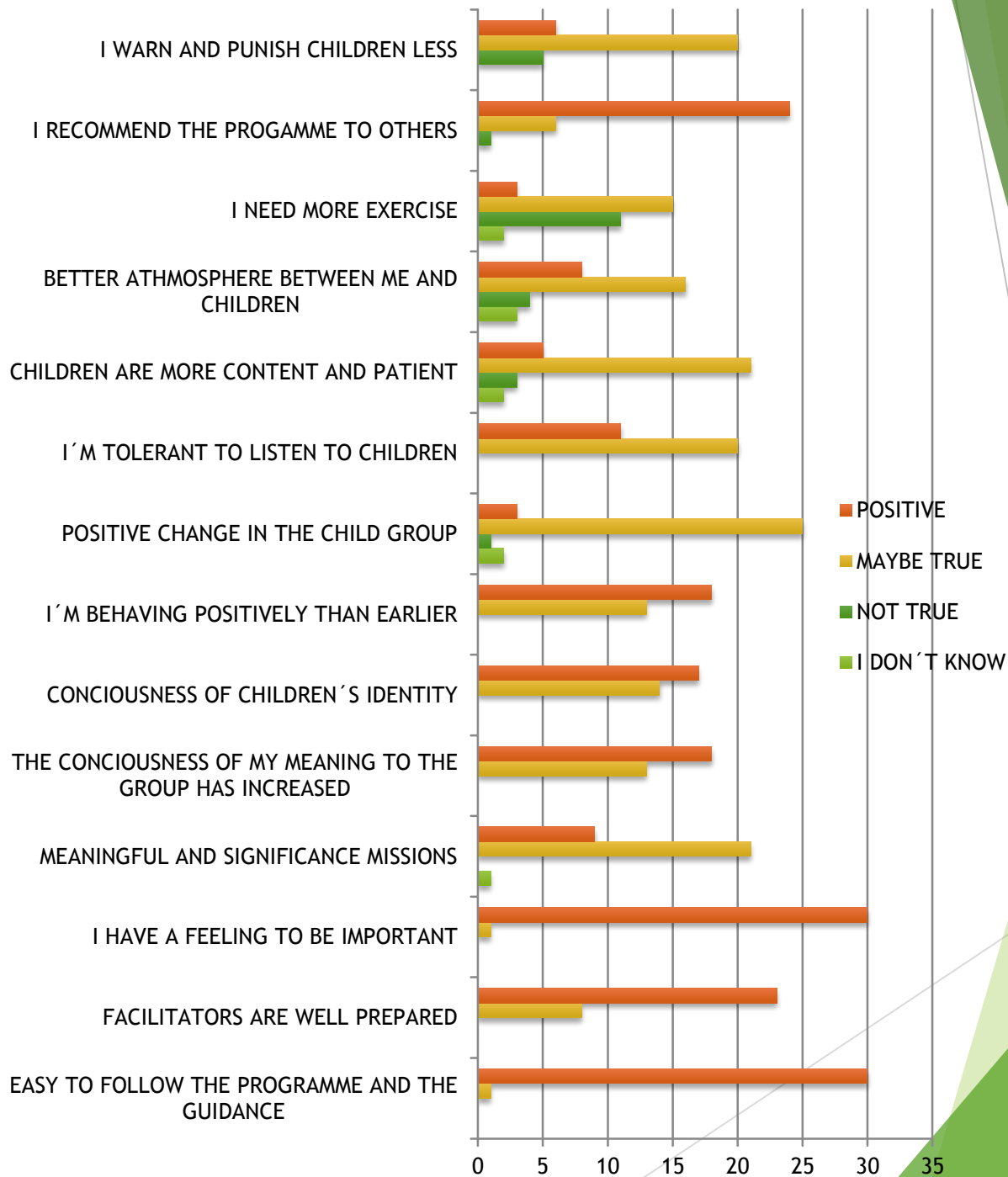
- No we haven't
- No, as far as I know
- All are responsible as equals

What are the obstacles you have found of implementing the ICDP -programme, n=30



FEEDBACK

n=31



Conclusions

- ▶ Next time we need to put more weight on the conception of the child and on the redefining although participants said they already know it.
- ▶ We were surprised that the participants didn't understand the real meaning of the programme. ICDP is not a trick or method it's a way how to be with people.
- ▶ From our point of view it was interesting the "best results" or/and feedback came from the third group. The timeline of this group was almost 4 months, 2 other groups actualized during 3 months. E.g longer timeline should be better.
- ▶ Highly educated personnel adopts ICDP -programme better than other professional groups in Day Care Centres

Pictures of the groups

